**RANCHI UNIVERSITY** 

# IV. <u>CORE COURSE</u> [CCENG104]: (Credits: Theory-04, Tutorial-01)

Marks: 30 (MSE: 20Th. 1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 Pass Marks (MSE:17 + ESE:28)=45

#### Instruction to Question Setter:

#### Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

### End Semester Examination (ESE):

There will be two groups of questions. Group A is compulsory and will contain two questions. Question No.1 will be very short answer type consisting of five questions of 1 mark each. Question No.2 will be short answer type of 5 marks. Group B will contain descriptive type six questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

The Mid Semester Examination shall have three components. (a) Two Semester Internal Assessment Test (SIA) of 20 Marks each, (b) Class Attendance Score (CAS) of 5 marks and (c) Class Performance Score (CPS) of 5 marks. "Best of Two" shall be applicable for computation of marks for SIA.

(Attendance Upto75%, 1mark; 75<Attd.<80, 2 marks; 80<Attd.<85, 3 marks; 85<Attd.<90, 4 marks; 90<Attd, 5 marks).

# LANGUAGE AND LINGUISTICS

## Theory: 60 Lectures; Tutorial:15 Hrs

UNIT I	What is Language? Artificial and Natural Language; Language and Society, Language
	and Culture. Characteristics of human language; Difference between human language
	and animal communication
	What is linguistics? Linguistics as a scientific study of language; Scope of linguistics;
	Branches of Linguistics: Basic concepts in linguistics: Diachronic and Synchronic
	linguistics; Syntagmatic and Paradigmatic relationships; Langue and Parole;
	Competence and Performance; Substance and Form; Linguistic Sign and Symbol
UNIT II	Levels of Linguistic Analysis: Phonetics, Phonology, Morphology, Syntax and
	Semantics; Traditional approach to Linguistics; Behaviourist approach to Linguistics:
	Structural approach to Linguistics; Cognitive approach to Linguistics.
UNIT III	What is Sociolinguistics? Linguistic and communicative competence; Speech
	community; Verbal repertoire Patterns of language variations – Regional, Social,
	Stylistic, Register, Diglossia; Standard and Non-standard varieties;
	Bilingualism and Multilingualism; Pidgin and Creole; Standardization and
	Modernization of language
UNIT IV	What is Applied Linguistics? Scope of Applied Linguistics
	Contrastive Analysis; Error Analysis – lapses, mistakes and errors; Methodology in
	Error Analysis: Identification, description and explanation of errors; Common types of
	Errors; significance of learners' errors
	Lexicography: What is Lexicography? Linguistic Basis of lexicography; Types of
	dictionaries; linguistic features of a dictionary;
	Language Learning and Teaching: First and Second language learning; language
	learning in multilingual settings; methods, materials and teaching aids in language
	learning; Computer Assisted Language Teaching (CALT)
	Stylistics: What is Stylistics? Stylistics and Interpretation of Literary and non-literary
	texts; Basic assumptions of stylistics; Stylistic features.